

**English:**

In English this term, we will be learning to write a variety of fiction and non-fiction texts. We will learn how to write 'defeating the monster tales' and 'quest tales'. We will be writing information and explanation texts, as well as observational poems.

**PSHCE (Personal, Social, Health & Citizenship Education):**

This term our theme will be 'Me and My Relationships'.

**Art & Design:**

This Term we will be focusing on Art. We will experiment with different media, leading up to creating a mixed media artwork

**Religious Education:**

We will studying the Creation and Fall stories in the first half term. In the second half term we will be studying the Gospel.

**Physical Education:**

In the first half of this term we will be practicing cross country. We will also work on our personal skills, coordination and balance. In the second half of the term we will be doing football. In addition, we will work on our social skills and dynamic and static balance.

**Computing:**

This term we will be learning how to stay safe online. We will learn how to keep our information private as well as how to create a positive online presence.

**Maths:**

In maths this term we will be covering; number and place value (Year 3 up to 1000, Year 4 up to 10 000), addition and subtraction. Throughout these topics, the children will learn to develop their fluency, reasoning and problem solving skills.

**Curriculum Learning Overview****Autumn Term 2019****Class 2 - Year 3/4 - Ms Pickering**

The Tale of Desperaux by Kate DiCamillo

**MFL (KS2):**

In the first half term, we will be focusing on the topic 'Moi et la Météo' (Me and the Weather) and in the second half term, we will be covering Les Fêtes (Celebrations).

**Music:**

This term in music, we will be learning about rhythmic patterns and arrangements.

**Science:**

In science, we will be learning about Materials in this first half term and Rocks in the second half term. Within these topics, we will be learning to:

- Compare and group materials according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled
- Identify the part played by evaporation and condensation in the water cycle
- Compare and group together different kinds of rocks
- Recognise that soils are made from rocks and organic matter

**Humanities (History or Geography) topic:**

In topic this term, we will be learning about Mountains, Rivers and Coasts. We will learn about:

- how the mountain ranges of the world were formed and how the land on the Earth has changed over time
- the nature of a river: that it flows downwards from high ground to the sea and that it has the power to erode and shape the landscape over time
- what the coast is and to begin know why it is so varied

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



### Curriculum Learning Overview

#### Autumn Term 2019

## **Writing**

### Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a diary of your daily life. Think about what you did that day and what was good/bad about it.
- Write a poem about the weather or something you have observed using your senses.
- Write an explanation text to show how the water cycle works.
- Write an information sheet or create a PowerPoint about Mountains or Rivers.

### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>