Maths:

In maths this term, we will be learning about:

Number and place value

Addition, subtraction, multiplication and division

Fractions, decimals and percentages

Religious Education:

In the first half term, the unit we are studying is People of God which looks at the story of Moses and the themes of freedom and salvation. During the 2nd half term, the theme is Incarnation where we will learn that Christians believe that Jesus was God in human form and what that means for their daily lives.

Physical Education:

Sporting Influence are continuing to teach the children striking and fielding skills and REAL PE focuses on ball skills and coordination and balancing skills.

Music:

In music we will be exploring rhythm through bucket band music.

English:

Reading

We will base most of our reading comprehension around our class book and also through some whole class reading that will focus on a variety of short texts. We will particularly focus on improving our inference, predicting and summarising skills. Writing

In English this term, we will be learning to write a variety of fiction and non-fiction texts, including an autobiography, a time-slip story, letter writing and a diary entry.

FOLLIFOOT SPOFFORTH CHURCH OF ENGLAND PRIMARY SCHOOLS

Curriculum Learning Overview Autumn Term 2019

Love Learn Thrive

FEDERATION OF

Class 3, Year 5 and 6. Mrs James and Mrs Pearce

Sky Song by Abi Elphinstone

Art and Design/ Design and Technology:

This term in art, we will be looking at sketching techniques in relation

Humanities (History or Geography) topic:

This term in history we are studying Ancient Egypt. The children will learn about when this civilisation appeared, their achievements, daily life and practises and beliefs.

MFL (Ks2)

In the first half term, we will be focussing on the topic, Le Petit dejeuner (food) and then Vive le temps libre (hobbies)

Science:

In the first half term, our learning will focus on Earth in Space. The children will learn to:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Farth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

PSHCE (Personal, Social, Health & Citizenship Education):

We will be learning that there are different types of relationships and what makes them positive, healthy relationships. We will discuss what skills we need to form and maintain a healthy relationship. By the end of the unit, the children should know where individuals, families and groups can get help and support, they will also understand the importance of being respectful to everyone.

to Egyptian drawings of gods, goddesses and people. In DT, we are going to design, make and evaluate Egyptian Canopic Jars.

Computing:

In the first half term, our learning focus will be on internet safety and during the second half of the term the children will be planning a digital event.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time. FEDERATION OF FOLLIFOOT SPOFFORTH CHURCH OF ENGLAND PRIMARY SCHOOLS Love Learn Thrive Curriculum Learning Overview – Autumn 2019 Writing

Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a diary of your daily life. Think about what you did that day and what was good/bad about it.
- Write an extra paragraph or story linked to 'Sky Song'
- Write a description of an Ancient Egyptian God
- Write a description of your family or a holiday you've been on.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

http://www.follifoot.nyorks.sch.uk/curriculum/homework/

http://spofforth.nyorks.sch.uk/curriculum/homework/