

Maths:

We are going to be learning about place value in the numbers up to 10 000 000. We will be comparing, ordering and rounding these numbers. We will also be learning and consolidating the formal written methods for the four calculations and apply these to solving multi-step problems. We are also going to investigate the multiples and factors of numbers.

We will continue to develop our arithmetic and recall of number facts and times tables through regular practise.

Geography: Japan

This topic is linked to our class book. We will be looking at all the geographical features of Japan as well their culture. We will be comparing Japan to the UK and finding similarities and differences. We will also spend time learning about Earthquakes and why Japan has earthquakes. This will include exploring how to earthquake proof a building.

MFL (KS2): French

We will be learning the names of countries and continents.

English:

Writing: we will be focusing on writing adventures stories. Part of this unit will include looking at a range of story starts to help us develop our own effective and exciting openers. We will also be writing non-chronological reports that will be linked to our topic 'Japan'.

Reading: Through reading our class book we will be developing our inference and retrieval skills. We will also be using the book to develop our vocabulary and find new words to use in own writing.

Physical Education: Competitive games

We will be focusing on improving and developing our skills in a number of different invasion games. We will also be working on strategy and team building skills within a competitive situation. Please make sure your full P.E. kit is always in school.

**Curriculum Learning Overview Autumn Term 2019**

Class 4 Year 5/6 - Mrs Clarke

Class book:

'Kensuke's Kingdom' By Michael Morpurgo

Science: Living things and their habitats

We are going to be learning about the different parts of a flowering plant and explain their function in a plant's life cycle. We will also be learning about the different types of plant reproduction and investigating the differences in both. We will also be learning about the life cycle of mammals, birds, insects and amphibians. We will be classifying living things including microorganisms and researching scientific figures who have influenced the classification of animals.

Religious Education: People of God

We are going to explore the definitions of freedom and justice and how people following God can bring freedom and justice. The focus of this unit will be the life of Moses and how he was able to bring freedom and justice by following God. We will be exploring passages from the Old Testament as well as researching significant figures that fight for freedom and justice today.

Computing: Programming

We are going to work on creating animated stories using the Scratch. We will find out how to sequence scenes, add sound and use problem solving skills when there is an error in the programming code.

We will be carrying out research online to enhance the learning across the other subjects. We will also be revisiting how to stay safe online.

Music: Japanese themed music

We are going to be exploring Japanese inspired music, identifying the typical tone, pitch and rhythm of the pieces. We will also identify the names and sounds of Japanese instruments.

PSHCE (Personal, Social, Health & Citizenship Education):

We will be looking at our relationships with others and how we can show respect and tolerance to all. We will develop strategies to use when feeling pressure to do something that is dangerous or that you are uncomfortable with.

Art & Design: Design technology

We will research and explore the work of Japanese artist Hokusai. There will be opportunity to recreate his famous wave painting using a range of different media. In addition to this we are going to explore Japanese calligraphy, fan artwork origami and the cartoon style used in anime films.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring Term 2019

Writing

Writing ideas for this term

Class 4 Year 5/6

- Write a diary entry imagining that you have been marooned on an island.
- Create a survival guide for living on an island. Think about how you find would food, shelter and drink.
- Research an aspect of Japanese life. Create an information leaflet to show what you have found.
- Design and describe a raft that would lead you to land from a desert island. Use a diagram to help show your idea.
- Write a description of a boat you would like to live on.
- Write a newspaper report that describes what happens during an earthquake.
- Make a revision page or guide on an area of Maths or SPaG that you find tricky.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>