

Maths: In maths this term we will begin by covering number and place value. Year 1 will work with numbers up to 20, Year 2 with numbers up to 100. In our work on calculations, Year 1 will revise their number bonds and will count forwards and back to add and subtract. Year 2 will begin to learn column addition and subtraction. We will also cover units on position and direction as well as money. Children will learn to develop their fluency, reasoning and problem solving skills and will use a wide range of apparatus such as Numicon, base ten equipment, part whole models, ten frames and number-lines.

Physical Education: In our class PE lessons, we will be using the 'Real PE' scheme to focus on coordination, footwork, balance, agility and jumping and landing. Sporting Influence will continue to work with the children for the second PE session each week.

Religious Education: Our understanding Christianity theme is 'Creation – who made the world.' We will retell the story of Genesis in pictures and writing and discover what this tells us about God and the world. In the second half of term we will find out why Christmas is important to Christians and take part in a Nativity.

Music: In the first half of term we will be exploring sounds. In the second half term we will be exploring duration as well as working on the songs for our Nativity.

English: This term we will take part in individual and whole class guided reading activities each week. Year 1 children will extend and consolidate their knowledge of the digraphs and Year 2 children will practise the spelling of common exception words and learn some spelling and grammar rules. We will practise using punctuation more consistently. We will be reading a range of books about castles, knights and dragons and we will use these as a stimulus for our work using the Talk4Writing process. This term, this will particularly focus on character and setting description. In the second half of term our texts will be linked to 'materials.'



Curriculum Learning Overview - Autumn Term 2019
Class One, Year One and Two
Mrs. K. Barnett

The dragon machine, Castles, Billy the brave knight, The paper bag princess, George and the dragon, Evidence of dragons (poetry), The Three Little Pigs, Traction Man.

Computing: Our first topic is on E Safety. We will be using the 'Think U Know' resources to find out how we can be safe when online. After half term, our theme is digital literacy in which we will be learning about how technology is used for various purposes.

Design and Technology: In our work on textiles we will begin by learning how to weave on a large and small scale using a range of different materials. We will also develop our sewing skills and make a tapestry inspired by the season of autumn.

History: Our objective in history is to learn about significant historical events, people and places in our own locality. We will learn about what life was like in Follifoot and Spofforth in the middle ages with a particular focus on the Percy family who owned Spofforth Castle. We will begin to use words associated with chronology and the passing of time and learn about how we can find out about the past.

Science: Our theme in science is materials. We will learn to identify a range of everyday materials and explore their properties. We will find out about recycling and also some of the inventors of new materials. This term, we will particularly focus on working scientifically and take part in a range of experiments and investigations such as freezing and melting, testing absorbency and strength, how waterproof certain materials are and how suitable materials are for a particular purpose.

PSHCE (Personal, Social, Health & Citizenship Education): In 'me and my relationships' we will learn about different kinds of families and how we should treat our friends. We will learn about how our bodies have changed since birth and the similarities and differences between boys and girls. We will identify our trusted adults.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



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Writing

Writing ideas for this term

Class One

- Write a recount of weekend or holiday news remembering time words such as first, next, then, after that, finally.
- Practise writing the Year 1 or 2 common exception words and use them in a sentence (lists will be provided.)
- Draw a castle or a knight and label the parts of your diagram.
- Write an adventure story about a mystical land where dragons live.
- Retell the story of the three little pigs or another traditional tale in words or pictures.
- Create a comic strip about your favourite characters e.g. lego or minecraft.
- Look at the website www.onceuponapicture.co.uk, pick an image and answer the questions.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>